College of Arts and Sciences Survey 201230_Summer_2012

American University of Sharjah College of Arts \& Sciences

| Course: | MTH205 02-Differential Equations | Department: | MTH |
| ---: | :--- | ---: | :--- |
| Responsible <br> Faculty: | Ayman Badawi | Responses / Expected: | $22 / 24$ |



| CAS Course Related Questions |  | Responses |  |  |  |  | Individual |  |  |  |  | MTH |  |  | All |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SA | A | N | D | SD | N | Mean | Med. | Mode | Std <br> Dev | N | Mean | Pct <br> Rnk | N | Mean | Pct <br> Rnk |
| Q1 | The course was well organised | 12 | 6 | 2 | 1 | 1 | 22 | 4.2 | 5 | 5 | 1.08 | 624 | 4.4 | 28 | 2K | 4.4 | 28 |
| Q2 | The course objectives were carefully and clearly defined | 12 | 8 | 1 | 0 | 1 | 22 | 4.4 | 5 | 5 | . 93 | 621 | 4.4 | 45 | 2K | 4.4 | 43 |
| Q3 | The course grading scheme was clearly defined | 13 | 7 | 1 | 0 | 1 | 22 | 4.4 | 5 | 5 | . 94 | 621 | 4.3 | 67 | 2K | 4.3 | 60 |
| Q4 | The textbook(s) and supplemented material were useful to your understanding of the course content | 9 | 7 | 5 | 1 | 0 | 22 | 4.1 | 4 | 5 | . 90 | 620 | 4.1 | 63 | 2K | 4.1 | 53 |
| Q5 | The assignments and reading material were helpful in improving your understanding of the subject | 11 | 7 | 3 | 0 | 1 | 22 | 4.2 | 4.5 | 5 | 1 | 618 | 4.1 | 65 | 1.9K | 4.2 | 58 |
| Q6 | The classroom interaction helped you learn and understand the material | 11 | 7 | 3 | 0 | 1 | 22 | 4.2 | 4.5 | 5 | 1 | 617 | 4.2 | 58 | 1.9K | 4.3 | 46 |
| Q7 | The course made you want to learn more about the subject | 13 | 6 | 2 | 0 | 1 | 22 | 4.4 | 5 | 5 | . 98 | 618 | 3.9 | 92 | 1.9K | 4.0 | 81 |
| Q8 | The course was demanding compared to other courses | 7 | 8 | 4 | 2 | 1 | 22 | 3.8 | 4 | 4 | 1.11 | 618 | 4.0 | 25 | 1.9K | 4.0 | 26 |
| Q9 | The course had high standards compared to other courses | 9 | 5 | 5 | 1 | 1 | 21 | 4.0 | 4 | 5 | 1.13 | 615 | 4.1 | 40 | 1.9K | 4.1 | 39 |
| Q10 | The course objectives were accomplished | 11 | 10 | 0 | 1 | 0 | 22 | 4.4 | 4.5 | 5 | . 72 | 612 | 4.3 | 63 | 1.9K | 4.3 | 60 |
| Q11 | Overall, this course was excellent | 12 | 9 | 0 | 1 | 0 | 22 | 4.5 | 5 | 5 | . 72 | 615 | 4.2 | 78 | 1.9K | 4.2 | 73 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)


|  | The instructor was <br> very effective in <br> helping you <br> understand the <br> course material |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{Q 1 8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The instructor <br> demonstrated a <br> thorough knowledge <br> of the subject | 18 | 4 | 0 | 0 | 0 | $\mathbf{2 2}$ | $\mathbf{4 . 8}$ | 5 | 5 | .39 | $\mathbf{6 1 7}$ | $\mathbf{4 . 5}$ | $\mathbf{9 2}$ | $\mathbf{1 . 9 K}$ | $\mathbf{4 . 5}$ | $\mathbf{9 1}$ |
| $\mathbf{Q 1 9}$Overall, the <br> instructor was <br> excellent | 16 | 5 | 0 | 1 | 0 | $\mathbf{2 2}$ | $\mathbf{4 . 6}$ | 5 | 5 | .71 | $\mathbf{6 1 8}$ | $\mathbf{4 . 5}$ | $\mathbf{7 2}$ | $\mathbf{1 . 9 K}$ | $\mathbf{4 . 4}$ | $\mathbf{7 4}$ |

Responses: [SA] Strongly Agree $=5$ [A] Agree $=4$ [ $\mathbf{N}]$ Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Faculty: | Badawi, Ayman $\mathbf{R}$ |
| ---: | :--- |
| Question: | Please enter below any comments on how the course should be improved |
| Response Rate: | $\mathbf{9 . 0 9 \%} \quad(\mathbf{2}$ of $\mathbf{2 2})$ |


| $\mathbf{1}$ | No need!! |
| :--- | :--- |
| $\mathbf{2}$ | Excellent professor. Loved the course. |


| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Please provide your instructor with helpful suggestions for improving his/her <br> effectiveness |
| Response Rate: | $\mathbf{1 8 . 1 8} \% \quad(\mathbf{4}$ of $\mathbf{2 2})$ |

Plan what will be done in class ahead of time. Bring notes with you to class so that you don't have to stand there for 10 minutes to come up with one example. Add some order to your lectures, and provide the students with emails about the material of each exam and the corresponding section numbers from the book.

Don't laugh at ANY student's question, no matter how "trivial". It's demeaning and condescending of you, and for the less confident can cause them to never ask questions in class again.

2 He's the best of the best
3 You are an amazing professor, but if your exams are like the examples you solve in class, it would be much easier for us. Thank you sir.

4 No comment.

| Faculty: | Badawi, Ayman R |
| ---: | :--- |
| Question: | Please enter specific comments, if relevant, on the role that Information <br> Technology plays or could play in this course |
| Response Rate: | $\mathbf{9 . 0 9 \% \quad ( 2 \text { of } \mathbf { 2 2 ) }} \mathbf{}$ |


| $\mathbf{1}$ | Provide the students with software that could help them solve questions. |
| :--- | :--- |
| $\mathbf{2}$ | Never use computers and math. |


| Faculty: | Badawi, Ayman $R$ |
| ---: | :--- |
| Question: | Other comments |

Response Rate: 4.55\% (1 of 22)

1 Poorly executed.

